



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

**LEELA DEVI PARASMAL SANCHETI KANYA
MAHAVIDYALAYA**

POST - VIDYAWADI, KHIMEL, STATION RANI, DIST. PALI
306115

www.vidyawadicollege.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

LDPS Girls' College since its inception has been striving hard to extend quality education to the women, especially in the rural areas. From 1996 onwards the college is making rigorous efforts and is successfully progressing in this direction. Presently it is rendering higher education in four faculties – Faculty of Arts, Commerce, Education and Science. LDPS Girls' College not only focuses on the theoretical curriculum, but also helps in the development of a student's personality, extra-curricular activities and overall grooming. A highly trained faculty members, rich library, smart classrooms, advance teaching pedagogy, liberty to think and express themselves are the unique features of the college which make us the best in our region.

Vision

We aspire to emerge as an institute of excellence to provide value based education and to develop intellectual, emotional, cultural, moral, ethical and entrepreneurial values in women candidates to become self reliant and truly empowered to meet national and global challenges. We inculcate sound value system in our students that promotes responsible citizenship to effect desirable social change so that whole society is benefited and uplifted.

Mission

1. To develop **Science, Commerce, Education and Arts graduates** who are committed to excel in their personal and professional endeavors.
2. The College is fully committed to the highest ideals of collegiate education by bringing innovation in learning methods, adopting diversified curriculum, it aims at the development of each student and focuses on comprehensive and balanced education.
3. To achieve **academic excellence** in the field of higher education through adopting outcome based teaching-learning methodology.
4. Focusing on development of **good communication skills, logical thinking and value based education** to meet the demand of dynamic corporate environment.
5. To develop innovative professionals, entrepreneurs and researchers and to provide life skills for a successful career, home and society.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

LeelaDevi ParasmalSanchetiKanyaMahavidyalay is a women's college rebounded for quality women's education in Rajasthan. In what follows, we provide some of the college's major strengths which are very unique and largely exclusive to the institution:

- The biggest strength of LeelaDevi ParasmalSanchetiKanyaMahavidyalayis its highly innovative and

effective educational ideology, *Panchmukhi Shiksha* (Five-fold education) comprising of physical, practical, aesthetic, intellectual and, above all, moral aspects, through which it is developing an integrated and harmonious personality to nurture enlightened leaders in all walks of life with strong value-base for generations.

- Leela Devi Parasmal Sancheti Kanya Mahavidyalaya is widely acclaimed as one of the finest institutions for value inculcation and character building. From the founding fathers to the current leadership there has been a strong tradition of maintaining and nurturing campus ethos.
- The Vision and Mission are articulated together so that every worker becomes naturally aligned to it and feels a strong zeal to serve as a torch bearer to take it forward.
- Leela Devi Parasmal Sancheti Kanya Mahavidyalaya initially provided free education and even today its fee structure is among the lowest. It manages rapid development through government and philanthropic support and is the finest case studies for 'Financing Higher Education'.
- Leela Devi Kanya Mahavidyalaya had a campus of 69 acres with QS star rated state of the art infrastructure and facilities offering numerous opportunities under one-roof.
- Leela Devi Parasmal Sancheti Kanya Mahavidyalaya's courses have world-class curriculum and suggested readings.
- Teaching learning process is impeccably regular with high teaching/working days.
- Leela Devi Parasmal Sancheti Kanya Mahavidyalaya exhibits utmost transparency in academic, financial and administrative operations.
- The college has set up solar power plant which generates much of the needed energy to run the institute.
- The founders moved to Leela Devi Parasmal Sancheti Kanya Mahavidyalaya for 'rural reconstruction'. Neighborhood community services are integral to its extension activities through NSS, waste management and other green practices are also characteristics to our campus practices.
- The college is situated in the rural area and caters to the education of girls from backward areas of Western Rajasthan.

Leela Devi Parasmal Sancheti Kanya Mahavidyalaya has students from every state and UT exhibiting amazing diversity and helping in National integration.

Institutional Weakness

Every organization of this magnitude in existence is bound to have some weaknesses. Some facts relating to the college which by and large are its strength but also have some negative implications are given below:

- The fully residential 69 acres campus of Leela Devi Parasmal Sancheti Kanya Mahavidyalaya is located at a remote rural setting in Rajasthan. Though the sprawling campus provides ideal ambiance for value inculcation, its remoteness at times deprive the students from exposure. In times of ubiquitous digital connectivity, lack of exposure is largely a perception issue. However, our remoteness does limit opportunities for face to face exposure.
- Leela Devi Parasmal Sancheti Kanya Mahavidyalaya location, though ideal for its educational ideology, is sometimes perceived as a disadvantage particularly by those who are accustomed to life in cities and as a result the Leela Devi Parasmal Sancheti Kanya Mahavidyalaya misses out on those students. The LDPS Girls College finds it difficult to attract international students and sometimes even potential faculty members feel less inclined to join for these reasons.
- The remote location also adversely affects timely supply and maintenance of equipment and makes certain support services costly.
- The Leela Devi Parasmal Sancheti Kanya Mahavidyalaya being a residential college has to construct

requisite hostels and staff accommodation before launching any new programme or planning any expansion. This makes the whole process capital intensive and rather time consuming.

- With the government support towards maintenance completely withdrawn, the Leela Devi Parasmal Sancheti Kanya Mahavidyalaya consumes almost its entire receipts towards recurring expenditure and as a result is unable to build corpus required for institutions of its size and magnitude.

Institutional Opportunity

Women's education is a global priority and we intend to now take its time tested ideology to the world and invite students from every corner of the globe.

Bringing girls to education and nurturing them for leadership roles, the Leela Devi Parasmal Sancheti Kanya Mahavidyalaya feels it has enormous opportunities ahead:

- The Leela Devi Parasmal Sancheti Kanya Mahavidyalaya is growing in popularity by leaps and bounds as the world recognizes merit of women's education and the rankings and ratings of the college continue to improve.
- Leela Devi Parasmal Sancheti Kanya Mahavidyalaya is in the process of setting up a Skill Development Programme which is expected to be only of its kind research and academic facility in the area.
- In view of the needs and expectations of the society, the Leela Devi Parasmal Sancheti Kanya Mahavidyalaya could further venture into architecture, allied healthcare etc in the time to come.
- While the Leela Devi Parasmal Sancheti Kanya Mahavidyalaya has recently commenced post graduation programmes in Chemistry, Hindi, English and History, it aims to jump to the next quality orbit.
- The Leela Devi Parasmal Sancheti Kanya Mahavidyalaya could venture into e-learning in a big way by entering into collaboration for content creation and delivery.

With its highly innovative and effective five-fold education model, the Leela Devi Parasmal Sancheti Kanya Mahavidyalaya has the potential to present before the whole world a fresh perspective of ensuring holistic development.

Institutional Challenge

The Leela Devi Parasmal Sancheti Kanya Mahavidyalaya has no parallel across the globe. All through its journey, the college faced seemingly insurmountable challenges but managed to overcome them all. In what follows we enumerate some of the major challenges the institution has no choice but to face:

- The formal education is more than 1000 year old whereas participation of women began only 100 years back. Therefore there is a strong need to look at education from women's perspective which college believes is its prime responsibility. However, one perpetual challenge it faces is that segments of society and at times policy makers do not appreciate this distinction very well.
- Despite its enormous social and economic value, women's education rarely attracts special consideration. For example, there is no explicit mention of any provision for women's universities in the New Education Policy.

- It appears that the college is forever destined to face financial hardships. college embarked upon its journey when the concept of education for the girl child virtually didn't exist. The founders went door-to-door to recruit students and then again went door-to-door to collect small charities to run the institution. In recent times, the government funding has completely died down and to sustain College's comprehensive education at a modest cost is indeed an enormous challenge.
- LDPS College focuses on inculcating Indian culture and exposing students to the strengths of the Indian way of life. However, in the media the winds are blowing otherwise creating needless conflict in the minds of the students and making the task of the institution that much more daunting.
- The College's location is mostly a huge advantage. However, its remoteness does limit opportunities for face to face exposure. It also adversely affects faculty retention and efforts of the LDPS Girls College towards internationalization.
- The campus is situated in Rajasthan and it has to plan its expansion very carefully due to scarcity of water and energy. Furthermore, due to extreme heat in the area, we are unable to hold any Development Programme , conference or any such programmes in summer months when the college is otherwise closed.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Since its inception, Leela Devi Parasmal Sancheti Kanya Mahavidyalaya, Vidyawadihas focused on student overall development through innovative value added curriculum through the unique philosophy of 'Five-Fold Education' comprising of physical, aesthetic, practical, moral and intellectual education which aims to create multidimensional and integrated personalities. Thecollege created additional value added courses with a set of foundation, vocational and core courses which not only develops necessary skills to achieve a rewarding career but also nurtures enlightened citizens with strong character and value-base. Feedback from other stakeholders including students, alumni, parents are also considered in the process of curricula operation of above said additional courses. The programmes like M.Sc. M.A. and B.Sc. are evolved so as to carry the optimal blend of theory and practice to develop the required skill set. The idea of academic flexibility in terms of elective courses was adopted long back by the college. Reading electives are part of a number of programmes which cultivate self-learning. The collegealso offers several unique value added courses in diverse areas to get students industry ready like Personality and Skill Development and English Enhancement Course. Moreover, university–industry linkage/internships/field projects is a salient feature of several programmes. Groomed in the unique and comprehensive education of Leela Devi Parasmal Sancheti Kanya Mahavidyalaya, Vidyawadi, its graduates are known for their leadership qualities and have held eminent positions throughout India and have by and large brought radical transformation in their families, organizations and surroundings.

Teaching-learning and Evaluation

Teaching-learning and evaluation process have always been impeccable at LeelaDevi Parasmal Sancheti Kanya Mahavidyalaya, Vidyawadi since its inception. We prepareacademic calendar including time-table at the end of the preceding year. The entire recruitment exercise is completed before the commencement of the academic session and there are hardly any vacant posts. Regular classes start from Day 1 and the college conducts classes as per Jai Narain Vyas University's instructions. The teaching and learning is of the highest standards in disciplinary courses with content and suggested readings as recommended by the university. Curriculum design for add on courses is decentralized and participatory. Syllabi for the are regularly updated by thorough

discussion with each department. Most of the classrooms and laboratories are ICT enabled. Cooperative and hands-on learning is encouraged through projects, presentations and group work. Every teacher prepares a hand-out stating the detailed lecture wise plan, suggested reading material, continuous assessment policy etc to be given to the students in the zero lecture (first class). At the end of every semester student feedback is collected on teaching and learning and is communicated by the institute to the respective faculty members. Faculty development programmes are organized for personal and professional growth of the faculty members.

Research, Innovations and Extension

The journey of our institute has always been full of innovations. LeelaDevi Parasmal Sancheti Kanya Mahavidyalaya evolved its five-fold educational ideology (*PanchmukhiShiksha*) and incorporated Physical, Practical, Aesthetic, Moral and Intellectual aspects into each of its programmes to develop an all-round balanced and integrated personality of students. There can be no better example of innovation for a holistic approach towards education and development. In the last few years, quality initiatives by IQAC have resulted in increased publications of better impact. We have developed a start-up ecosystem to promote research and entrepreneurship. The innate desire of the founders to do neighborhood community service is integral part of the ethos of our institute. LeelaDevi Parasmal Sancheti Kanya Mahavidyalaya's extension activities include rural development in the vicinity, NSS, NCC and Aanamam for rural livelihood. Research and innovation at Leela Devi Parasmal Sancheti Kanya Mahavidyalaya evolved with seamless integration to its ethos and educational ideology. The evaluation policy of the institute has a fine blend of formative and summative assessment. Performance of students is monitored through a balanced, equally proportionate continuous and end semester assessment which enables effective implementation of the remedial measures. Examinations are held as per university schedule and instructions without fail. No examination at Leela Devi Parasmal Sancheti Kanya Mahavidyalaya has ever been boycotted and no serious irregularity has ever been reported. The results of internal examinations are also declared well within time. The examination system gradually has been automated.

Infrastructure and Learning Resources

The college is proud to have created the state-of-the art infrastructure. The Vidyawadi infrastructure includes state-of-the-art academic buildings, sports facilities, well furnished hostels, faculty and non-teaching housing for staff members and support services such as cafeteria/canteens/shops and other facilities. The entire academic block has 100% power backup. Presently, we have two academic blocks, well furnished and ICT equipped lecture halls, computing facilities with internet access. State-of-the-art laboratories in diverse and emerging areas have been established. The facilities for Physical Education, an integral part of the Five-fold ideology are also provided with a Cricket Ground, Basketball courts, Tennis courts, Hockey field, Four Hundred, Volley-Ball, facility for field events. There are well established procedures for allocation of budget and expenditure and systems for purchase, utilization and maintenance of the infrastructure.

Student Support and Progression

One of the biggest strengths of Leela Devi Parasmal Sancheti Kanya Mahavidyalaya is its family environment which is preserved and maintained despite its exponential growth. As a result, the campus ethos is such that a student is highly unlikely to feel lonely and develop syndromes which require counseling. The campus has a dispensary which is open 24 hours with a trained nurse and least one physician on call. The wardens stay with

students within the hostels and are available whenever needed. Students also take part in hostel management. We believe that no student should be denied education for want of financial resources. Students are informed about various government scholarships regularly. The college has a robust system to provide support to students for skill development, grooming, career counseling for higher education, competitive exams, placements and entrepreneurship through Placement and Training Cell. The number of companies visiting Leela Devi Parasmal Sancheti Kanya Mahavidyalaya for campus recruitment is growing exponentially. Placement and Training cell maintains strong relationship with industry and support students in placement. Regular career counseling and grooming helps them secure good placements. Students are active members of cultural and sports committees and are encouraged to participate in intra and inter-institutional sports competitions and cultural/youth festivals in very large numbers and have won many accolades for the college. University regularly engages with its alumni through alumni meets, IQAC meetings and interactions at various forums.

Governance, Leadership and Management

The Vision and Mission of the Leela Devi Parasmal Sancheti Kanya Mahavidyalaya, Vidyawadi is completely embedded in the ethos of the campus so much so that every worker becomes naturally aligned to it and feels a strong zeal to serve as a torch bearer to take it forward. The college has a clearly defined organisational hierarchy and structure to support decision-making processes that are clear and consistent with its purposes and supports effective decision making. The organizational structure lends itself to sustaining institutional capacity and educational effectiveness. The college has various Authorities/ Bodies/ Committees at multiple levels for the effective functioning of the University which have been meeting regularly without fail for decades. In fact, the level of effectiveness and transparency with which the college operates can be gauged from the one very simple fact that Annual reports, Audited accounts and proceedings of various bodies are available since inception. Leela Devi Parasmal Sancheti Kanya Mahavidyalaya, Vidyawadi practices decentralised and participative management in letter and spirit in all its activities, initiatives, planning and decision making reflected in its functioning. Also, all new policies are finalised in several rounds incorporating suggestions and insuring broad consensus. Besides evolving its innovative and time-tested Five-fold educational ideology we believe that education without the cultural context has little meaning and includes preservation and inculcation of essential values and ideas of Indian culture in its objectives. Because of this distinctive character, Governance and Leadership of the university has to maintain and nurture campus ethos which is conducive for value inculcation and character building. We have been able to do so admirably since the inception.

Institutional Values and Best Practices

The institute believes that education is meant for developing an integral and harmonious personality of its students, in the context of synthesis of spiritual values and scientific achievements of the East and the West, to nurture enlightened women leaders in all walks of life with strong value-base. To achieve this, the college has evolved very innovative and highly effective educational ideology, the *Panchmukhi Shiksha* (Five-fold education), comprising of **Physical, Practical, Aesthetic, Intellectual and Moral aspects**. In current times Leela Devi Parasmal Sancheti Kanya Mahavidyalaya, Vidyawadi expects high degree of self motivation and leadership from their faculty and has evolved its unique system to enable teaching staff to design their own work profile as per their interests and aptitude. Groomed in the unique and comprehensive education of Leela Devi Parasmal Sancheti Kanya Mahavidyalaya, its graduates are known for their leadership qualities and eminent positions throughout India and have by and large brought radical transformation in their families, organizations and surroundings.

To continue focus on academic, the college has two best practices of

1. Improving teaching and learning process through ICT.
2. Remedial classes to achieve the target of 100% result.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	LEELA DEVI PARASMAL SANCHETI KANYA MAHAVIDYALAYA
Address	Post - Vidyawadi, Khimel, Station Rani, Dist. Pali
City	RANI
State	Rajasthan
Pin	306115
Website	www.vidyawadicollege.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Punita Soni	02934-222994	6377204203	-	ldpsvidhyawadi@gmail.com
IQAC / CIQA coordinator	Arun Kumar Suthar	02934-222035	9928228140	-	arun.kumar.suthar@vidyawadi.org

Status of the Institution	
Institution Status	Private

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Rajasthan	Jai Narain Vyas University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	15-11-2002	View Document
12B of UGC	15-11-2002	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
NCTE	View Document	28-12-2017	9999	lifetime validity

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Post - Vidyawadi, Khimel, Station Rani, Dist. Pali	Rural	55	18008

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Science	36	Senior Secondary Pass	English,Hindi	120	41
UG	BA,Arts	36	Senior Secondary Pass	English,Hindi	180	85
UG	BCom,Commerce	36	Senior Secondary Pass	English,Hindi	90	17
UG	B.Sc.B.Ed,Education	48	Senior Secondary Pass	English,Hindi	50	50
UG	B.A.BEd,Education	48	Senior Secondary Pass	English,Hindi	50	50
PG	MSc,Science	24	B.Sc. in Chemistry	English,Hindi	30	0
PG	MA,Arts	24	Graduation Pass	English,Hindi	40	0
PG	MA,Arts	24	Graduation Pass	English,Hindi	40	0
PG	MA,Arts	24	Graduation Pass	English,Hindi	40	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				1				35			
Recruited	0	1	0	1	1	0	0	1	6	21	0	27
Yet to Recruit	0				0				8			
Sanctioned by the Management/Society or Other Authorized Bodies	1				1				35			
Recruited	0	1	0	1	1	0	0	1	6	21	0	27
Yet to Recruit	0				0				8			

Non-Teaching Staff						
	Male		Female		Others	Total
Sanctioned by the UGC /University State Government						18
Recruited	7		11		0	18
Yet to Recruit						0
Sanctioned by the Management/Society or Other Authorized Bodies						18
Recruited	7		11		0	18
Yet to Recruit						0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				6
Recruited	6	0	0	6
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	1	0	1	0	0	0	4	0	6
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	13	0	13
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	10	0	10
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	2	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	5	3	0	8	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	242	1	0	0	243
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	36	37	17	45
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	10	13	7	13
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	140	148	103	125
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	116	98	79	113
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	7	18	6	0
	Others	0	0	0	0
Total		309	314	212	296

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>Leela Devi Parasmal Sancheti Kanya Mahavidyalaya is a constituent college of Jai Narain Vyas University, Jodhpur and follows its guidelines and norms in both letter and spirit. Multidisciplinary and Interdisciplinary is integral to holistic education and has been integrated in the syllabus prescribed by the University. Students of all courses opt for Generic Electives from a wide spectrum of options offered by Departments other than their course of study. This enhances their understanding of other disciplines and enriches their learning. In order to give students a wider exposure, college conducts Expert lectures, Workshops, Conferences, Seminars, Special talks to give students a deeper understanding of other disciplines. In tandem with the NEP, our faculty has updated themselves and is engaged in the framing of syllabi of new interdisciplinary courses for implementation from the academic year 2022-23 for our students. In order to develop the all-round capacities of the students – intellectual, aesthetic, social, physical, emotional and moral in an integrated manner, the college is preparing to include multidisciplinary subjects as per the National Educational Policy 2020. Keeping in view the problems faced by the students, the college is planning to set up short term and vocational courses. The aim is to make the students equipped, so that they don't need to rely on Government jobs but instead pave a way towards self-employment. As the College is preparing itself to have more of multi-disciplinary subjects it tries to identify the programme learning outcomes along with courses and unit learning outcomes that define the specific knowledge, skills, attitudes and values that are to be acquired by the learner and would ensure that each programme achieves its goal.</p>
2. Academic bank of credits (ABC):	<p>Regarding the implementation of Academic Bank of Credits, the institution has to wait for the academic council to give a green signal. The pedagogical approach of the institution is student's centric where the faculties' pedagogical approaches are constructivist, inquiry-based, reflective, collaborative and integrative. Summative and Formative assessments and assignments are used to evaluate the student's learning outcome.</p>
3. Skill development:	<p>The college has initiated programmes to improve</p>

	<p>students' skill and knowledge in extra curriculum fields and disciplines. Courses such as Personality and Skill Development, Competitive Classes, ICT in Education, Stress Management, Waste Management, Heritage Walk. The classes for these courses are conducted on regular bases where students are taught by subject experts. Occasionally Expert Lectures are also organized by the institute to inculcate values and skill when required. There is much need of interdisciplinary skills being taught in higher education institute where the students are taught necessary knowledge out of their curriculum. Keeping this need in mind, the institute launched the abovementioned courses to promote interest and knowledge in extra curriculum disciplines and fields. These courses are planned by College's Curriculum Development and Revision Committee and conducted by college faculty and subject experts.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>The students, particularly in Humanities are introduced frequently to classical Indian philosophical texts and literature. Students are shown classical Indian theatrical performances and introduced to the history and performing arts of Indian Cultures. Hindi Diwas, Rajasthan Diwas, Matra Bhasha Diwas, Basant Panchmi, Yoga Diwas, Gandhi Jayanti, Ganesh Chaturthi, Krishna Janmashtmi, Navratri, etc. are celebrated by the college annually where students participate to appreciate the culture, heritage, and languages of India.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>The College also makes an effort to understand that a pursuit of knowledge is a life-long activity and to acquire a positive attitude and other qualities which will lead students to a successful life. To interpret, analyze, evaluate and develop responsibility and effective citizenship is one of the programme outcomes of the students. While taking the first/ zero lectures, the faculty introduces the course outcome of the particular discipline, and the college keeps track of Course outcomes in relation to Course and Programme Objectives throughout the academic year.</p>
<p>6. Distance education/online education:</p>	<p>The College is also preparing itself to offer vocational course through ODL (Open Distance Learning) mode in due course of time. Keeping in view the convenience of the student, the various technological tools used by the faculties especially</p>

during the pandemic lockdown are Google Classroom, Zoom, Google Meet, using videos as teaching and learning aids, Group collaboration and interaction and assignment and revision as well as the assessments have been conducted are some of the institutional efforts towards blended learning.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
861	744	720	752	627

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 43

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
28	29	25	24	26

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
35.3	24.16	37.3	34.20	42.1

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Since its establishment in 1995, LEELA DEVI PARASMAL SANCHETI KANYA MAHAVIDYALAYA has focused on community engagement, innovative programs and a personalized approach to learning through its unique philosophy of PanchmukhiShiksha (physical, aesthetic, practical, moral and intellectual education). Following the philosophy of the five-fold education, the institute provides ample opportunities for integrated development of the personality. The university curriculum is so designed with a set of foundation, vocational and core courses that it not only develops necessary skills to achieve a rewarding career but also nurtures enlightened citizens with strong character and value-base. A LEELA DEVI PARASMAL SANCHETI KANYA MAHAVIDYALAYA graduate experiences social citizenship roles through several unique courses like Selected Writings for Self Study, Indian Ethos & Human Quality Development, Universal Human Values, Parenthood and Family Relations, Indian Cultural Heritage, Environment Studies, Women in Indian Society. These courses along with experiential learning create multi faceted citizens and holistic personalities with balanced approach towards life. Thus, the holistic education offered at LEELA DEVI PARASMAL SANCHETI KANYA MAHAVIDYALAYA has always been outcome based long before 'Outcome Based Learning' became a buzzword where each part of the educational system is set around outcomes to be evaluated at the end of the educational experience. The Program Educational Objectives (PEOs), Program Specific Outcomes (POs) and Learning (course) Outcomes (LOs) of all programs and courses are defined, articulated and mapped in alignment with the institute's vision, mission and the learning requirements of the students. LEELA DEVI PARASMAL SANCHETI KANYA MAHAVIDYALAYA has moved ahead of time in introducing emerging areas of knowledge such as Arts, Sciences, Education, Commerce, etc..

The programs like B.A., B.Sc., B.Com. are evolved so as to carry the optimal blend of theory and practice to develop the required skill set as per the needs of industry. The college provides ample opportunity for industrial interactions through trainings and internships and placements in various technical fields.

File Description	Document
Upload Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 9

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 40.77

1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
276	283	310	374	267

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

LEELA DEVI PARASMAL SANCHETI KANYA MAHAVIDYALAYA is unique from its very inception and foundation. Simplicity and selfless service have remained institutional hallmarks, in tune with the ideology of our founders. Human values / moral education is central to the 'five fold education' model of the university. The distinct philosophy of the university is that human values are developed not so much as a result of direct preaching or classroom teaching but more through sharing actual experiences and responsibility of life. Hence, the institute tries to imbibe human values in every aspect of its campus life. The students residing harmoniously in two different hostels represent many states of India, come from both rural and urban background and are diverse in religion and ethnicity. National Festivals like Republic Day, Shaheed Diwas, and Gandhi Jayanti are celebrated with full fervour. Festivals of all religions are celebrated together depicting our unity in diversity. Values and ethics are a part of disciplinary courses as well. The institute emphasizes value education through several unique courses, for instance, Selected Writings of Great Authors, Indian Ethos and Human Quality Development, Parenthood and Family Relations, Indian Cultural Heritage, Universal Human Values, Science of Happiness, Human Body and Health etc. Ethics in Research is taught as well as practiced in all disciplines. Gender issues are all

encompassing, this being a women's university. The institute is conscious of its role as an educational institution for women and is making all possible efforts to discharge the special responsibilities on this account by preparing women to assume leadership roles in all walks of life through its unique educational ideology. Groomed through Panchmukhi Shiksha, girls at institute not only become intellectually sound but also develop creativity by learning classical music/ craft/fine arts. They are skilful because of the practical education component and are courageous due to the coaching in physical education. All these components lie in the universe of moral education which emanates from the rich campus culture. Cleanliness, environmental protection, plantation and conservation of energy are built in features of the lifestyle in the campus. Students develop love for nature through activities under NSS and Aanandam which is evident through our green campus rich in flora and fauna

File Description	Document
Upload Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 19.05

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 164

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 58.49

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
296	213	314	309	266

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
610	460	460	460	400

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the last five years (Exclusive of supernumerary seats)

Response: 71.88

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
182	127	198	186	148

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
299	225	225	225	196

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 30.75

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

LDPS kanyamahavidyalayavidhyawadi, believes that use of ICT in classrooms increase the motivation and interest of the students, and becoming more involved in the area they study. ICT helps student in developing discernment.

The campus of LDPS kanyamahavidyalayavidhyawadi is WiFi enabled with an internet speed 20 mbps/sec.

There are smart classes equipped with smart board with Teach infinity makes teaching and learning more interactive and effective.

There are two ICT lab with 75 PC to strengthen self learning and to help in developing new skills.

ICT tools as DOACCAC O-level, M.S. office, power point provided to the students for effective learning and skill development.

Power point presentation are designed by the faculty in their respective subject for easy learning of the course.

Online webinar are also arranged by the college to impart technical training to the students beyond curriculum.

Hence LDPS kanyamahavidyalaya provides ICT tools to the student and faculty to stimulate the development of imagination and digital environment,allows real-time updating of all information and

resources.

LDPS kanyamahavidyalayavidyawadi believes in student centric learning which helps student in experimental learning by participation in competition at various level, field visit, industrial visit, guest lectures, in participative learning by role play, team work, debates, peer teaching and learning by problem solving methodologies, such as case study, discussion and quiz.

LDPS kanyamahavidyalayavidyawadi organizes industrial visits to offer practical exposure to the student through which they are professionally enabled to connect with theory and practical. Seminars, webinars are also organized by the college management for the active involvement of the students in the field of science to make them aware about the new advancement in scientific world. Science fair is also organised by the department to provide a platform to the students to apply scientific processes to the problems or questions that they are interested in.

LDPS kanyamahavidyalayavidyawadi organizes arts fair in which student show cases their art in different field like cooking, painting, tattoo making, crafting etc. Institute also organises historical visit by which students can connect better to the theoretical knowledge which they have been studied in class room.

LDPS kanyamahavidyalayavidyawadiorganises various seminars and business fair. The objective of these events is to augment the skill of selling and negotiation and to boost up the level of innovation and creativity in the individual. In these events the participants must have to make business plan on their product and services.

File Description	Document
Upload Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 98.51

2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
29	29	25	25	26

File Description	Document
Upload supporting document	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 58.33

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
16	17	17	16	11

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

We at LDPS College believe that examination system should be transparent, time bound & efficient. The college has transparent and robust evaluation process in internal and external assessment. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. The principal holds meetings of the faculty members and directs them to ensure effective implementation of the evaluation process. Students who are admitted for the concerned course are assessed continuously through various evaluation processes at college and University level. Unit tests and open book examinations are conducted regularly as per the schedule given in academic calendar. The performance of the students is communicated to the students.

For transparent and robust for internal assessment, the following mechanisms are conducted

- Internal Examination Committee.
- Question Paper Setting.
- Conduct of Examination
- Result display
- Interaction with students regarding their internal assessment.
- If any discrepancy is reported by the student, it is address by the Committee/Principal with in a

frame time period (within 5 working days).

For the purpose, all the grievances are dealt by the Internal Examination Committee which is chaired by Principal and consist of head of departments of all subjects. The following grievances are handled by the committee

- Marks Totalling related complains
- Out of Syllabus complains
- Quality of paper related complains
- Incorrect marks allotment related complains
- Invigilator behavioural related complains
- Any other complain related to examination deemed fit for consideration

Students can submit their grievances within a week of their result announcement and these grievances are addressed by the committee within two weeks.

LEELA DEVI PARASMAL SANCHETI KANYA MAHAVIDYALAYA, VIDYAWADI

S.N.	Session	Session Start Date	Exam Date	TOTAL STUDENTS	Grievances Received	Percentage
1	2016-17	01-07-2016	06-03-2017	505	12	2.38
2	2017-18	01-07-2017	05-03-2018	625	15	2.4
3	2018-19	01-07-2018	06-03-2019	738	22	2.98
4	2019-20	01-07-2019	20-09-2020	778	19	2.44
5	2020-21	12-07-2020	04-08-2021	739	24	3.25
6	2021-22	01-09-2021	19-05-2022	849	27	3.18
Average				705.67	19.83	2.77

Due to internal assessment, the interest of the student towards learning and attending the classes has been also increased.

File Description	Document
Upload Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

It is rightly said that 'Productivity is never an accident. It is always the result of a commitment to excellence, intelligent planning, and focused efforts.' We at Leela Devi Parasmal Sancheti Kanya Mahavidyalaya not only impart in-depth knowledge of a particular subject but at the same time also ensure competent and constant growth of the students and also provide a platform for every student to develop her learning skills throughout the year.

Teachers not only use lecture as the way of teaching/facilitating learning but Presentations, Group Discussion, Case study method, Experiments, Role-Plays, Simulations, Demonstration, laboratory, Seminar, Workshop, Excursions, Problem solving, Project, Inquiry, Games, Competitions, Quiz, Debate and Cooperative learning are generously used. Through the application of these strategies, students develop analytical approach towards learning, which also reflects the shift from passive to active modes of learning, and increasingly assessment results are being used to improve quality of teaching-learning process and promoting the ongoing process of curricular reforms.

Attainment of Learning/course outcome is based on the continuous assessment and examinations. Attainment of CO in a course is set as: 40% from continuous and 60% from Yearly examination. To represent CO achievement, three levels are designated, viz., high (60% and above; students in a course score > 60%), moderate (50% students scoring > 60%) and low (< 50% students scoring > 60%).

Assessment of the Programme outcomes is based on the analysis of integrated knowledge, skills and values reflected by the students during the course. The methods that are used at the College already incorporate the components that are required to effectively measure the programme outcomes.

The Direct method of assessment includes continuous assessment/periodical examinations and yearly examinations and class assignments that test the students' knowledge, understanding skill and creativity. Additionally, presentations, group discussions, case study, experiments, plays, role-plays, simulations, demonstration, laboratory work, seminar, workshop, project, games, debate, quiz, regular assignments and viva-voce are suitably used by keeping nature in mind to assess the qualitative performance and analytical capabilities of learners.

Indirect methods of assessment conducted at the College include surveys from the stakeholder's alumni, employers to reflect on student's learning. The students also give feedback on each course and programme after each semester. The question papers of internal assessment are evaluated by principal and provide their inputs which are taken into consideration for improvement in the teaching-learning process in respective course.

In general the contents of syllabus of additional courses have been appreciated by the Industry at the time of campus recruitment and evidences as collected through feedback. The feedback received by the alumni cell indicates that students and parents are highly satisfied with the educational programmes, course structure and syllabus of the college.

The outcome of Leela Devi Parasmal Sancheti Kanya Mahavidyalaya, Vidyawadi education through the past decades can be best adjudged by the illustrious alumni. College graduates are known the world over for their leadership qualities have by and large brought radical transformation in their families, organizations and surroundings.

File Description	Document
Upload Additional information	View Document

2.6.2 Pass percentage of Students during last five years

Response: 95.74

2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
170	174	188	204	141

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
186	177	197	213	143

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process**Response:**

File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The institute has created an appropriate ecosystem for Research and Innovation by recruiting & developing desirable human resource, taking initiative for creation & dissemination of knowledge and establishing state of the art infrastructure. The details are as under:

Human Resources Development: The institute recruits dynamic & vibrant young faculty along with renowned distinguished experts at senior level. to mentor and channelize the young students and to create environment for research.

The faculty members are groomed through various FDP, organized by Faculty Staff, and up-gradation of domain-specific knowledge through organization of Conferences, Seminars, workshops and expert lectures.

Faculty members are granted leave and we have started to provide financial support to attend similar activities outside the institute, across nation. Appreciable fee concession is provided to faculties, employees to encourage them to pursue PhD programs are respective research centre.

The institute provides 24/7 WiFi facility that can be used by faculty members and students beyond work and college time. All e-journals and e-books are available for the students and faculty members to use. Library also remains open beyond college hours and students and staff members can benefit from it even

after college and work hours.

The institute encourages all the faculty members who are not involved in research yet to enroll in research programmes and contribute in research areas of their respective disciplines and area of interest. The college has also started providing financial helps to faculty members to attend national and international conference across the nation.

The institute regularly organized research focused PSD programmes, expert lectures and teacher training programs such as FDP, IPR, Interactive board training, etc.

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 3

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	1	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals on UGC care list during the last five years

Response: 0.4

3.3.1.1 Number of research papers in the Journals notified on UGC CARE year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	4	0	5	6

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.02

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	01	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

National Service Scheme & National Cadet Corps

Students engage in community outreach activities throughout the year which foster greater cultural understanding and Community harmony.

Adoption of Villages: Leela Devi ParasmalSanchetiKanyaMahavidyalaya, Vidyawadi takes immense pride in its initiatives to provide for its students, ample opportunities for a nuanced understanding of different cultures and communities. The college actively works to help and provide community services in Dhani and Kheemel village.

The students regularly visit Kheemel and Dhanivillage to spread awareness about issues like Child Marriage, hygiene, effects of tobacco and alcohol, dowry, domestic abuse, importance of education, etc through NukkadNatak, rallies and community performances.

Equal Opportunity Cell, SC/ST/OBC Cell, Aanandamprogramme and other committees come together and

organized events to help students and underdeveloped sections of nearby communities.

File Description	Document
Upload Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Lt. Shweta Goswami was awarded Best ANO Award at National level in year 2021 for her contributions towards National Cadet Corp in year 2019 by Lieutenant General Rajeev Chopra.

The college's NCC Unit was recognized and appreciated in 2019 when the Cadets participated in TSC Camp New Delhi.

Ms. Shweta Rathore of college's NCC Cadet participated in 2018 RDC Parade in New Delhi.

File Description	Document
Upload Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 45

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
16	06	07	06	10

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1 Number of MoUs, collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research and other academic activities during the last five years:

Response: 03

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

A unique educational philosophy coupled with excellent and advanced teaching-learning infrastructure and campus ethos is vital to vidyawadi emergence as a leading institution in the field of women's education. The vidyawadi is proud to have created the state-of-the art infrastructure.

The Vidyawadi has improved its intake several folds in the last few decades and has added world class infrastructure by several orders of magnitude including state-of-the-art academic buildings, well furnished hostels, faculty and non-teaching housing for staff members and substantially enhanced its support services such as cafeteria, canteens, shops and other facilities.

The academic buildings with cover area of 18000 sq ft. meters encompass state of art facilities and contains world class equipment.

The class rooms are well furnished, ventilated, echo free, supported with sound systems, projectors and instructional support materials. Along with the use of traditional talk and chalk method, the institute has adopted and supported the use of Information and Communication Tools for facilitating teaching and learning process. Multipurpose rooms/hall with presentation facilities is available in academic blocks.

The infrastructure in terms of computing facilities, Internet & Library has been strengthened. In addition several online journals are made available to students. There are over 75 computers with over 20 MBPS leased line access and UPS back up. The entire campus has 100% power backup.

The facilities for Physical Education, an integral part of the Five-fold ideology is also available with Tennis courts, Hockey field, Four Hundred meters cinder track with eight lanes, Volley Ball, Throw Ball, Hand Ball Court, Facility for field events, Netball, Softball, Table Tennis Hall, Partially enclosed Badminton Court and an ultra-modern Multi-facility Gymnasium.

The infrastructure supports multitude of outdoor and indoor games such as: Cricket, Football, Handball, Volley Ball, Basket Ball, Table Tennis, Kho-Kho, Kabaddi, Badminton, Gymnastics and Athletics. At present, there are adequate and varied facilities available to sustain the various intramural and extramural activities, notable amongst them.

The Vidyawadi ensures regular maintenance and upkeep of all infrastructural facilities through complain registering redressal system. The maintenance work is carried out by trained and experienced in house experts as well as outsourced agencies. Vidyawadi has adequate strength of administrative staff comprising engineers, technicians, office assistants, lab assistants, lab boys, wardens, guards, etc., who assist in efficient functioning of campus, library, sports arena, gymnasium, classrooms, laboratories and ICT infrastructure.

The staff and students have access to all academic buildings for teaching and learning and research. The timetable committees of different departments explore the possibilities of optimal use of the space and time. For laboratory, work classes are divided in batches for optimum utilization of resources. Other support services are regularly utilized by the students including the 2 bedded hospital, bus to commute within and outside campus.

File Description	Document
Upload Additional information	View Document

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 13.75

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
6.77	3.55	0.21	3.12	10.15

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

At present Ldps collage providing high quality education at most affordable cost to more than 861 girl students hailing from all parts of India and from overseas. To meet its objective of providing high quality education it has excellent library resources. LDPS VIDYAWADI, embarked upon its journey with a very small library in with the books of 265. Presently, central library to meet the wide range of needs of students and faculty members, and academicians with has stock of more than 16,000 books with the facility E-learning. E-Copy of lot many books, Journal are also available. Library has all kind high technology facility CCTV security system and is well protected with fire alarm system. The Library of Vidyawadi works from 8:30 a.m. to 6:30 p.m. throughout the year.

All kinds off magazine, journal, rare books and news paper and employment news paper are available in our library. The library is equipped with computer facility with the installment of ERP software for the betterment of readers. The software support proper functioning of the library like issue, return and to give reminder to issuer on time to time.

File Description	Document
Upload Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

The Information and Communication Technologies (ICT) and its infrastructure support have become an integral part of our existence and learning experiences in all aspects of our day to day teaching and learning. ICT has fundamentally opened the new option for the betterment of education field. The presence of ICT in the education sectors has made a substantial impact after COVID-19 and it is virtually at par with the other functional fields of education. With the entire world moving very rapidly into digital media and other niche areas of technology, the role of ICT in education is becoming more and more significant and this significance will continue to foster and advance in the 21st century.

The ICT infrastructure of the Institute is definitely contributing in transforming the delivery quality of the teaching and learning process activities and exploring the knowledge in better way. The Institute has 12 classrooms with ICT facilities, which has a fitted Projector and smart board. These classrooms are also Wi-Fi enabled. At our institute we also have a multipurpose hall and one multipurpose room with the facility of a smart board and projector. Our institution fully secure by surveillance cameras. Keeping in view the myriad of changes taking place in the world arena of information technology, Vidyawadi has always been on the forefront to update and upgrade its IT facilities in terms of providing modern classrooms, high speed internet, and upgraded software. Most notably, Vidyawadi was amongst the very first institution to provide PCs with internet in hostels. To give the exposure of ICT, to our students are have more than 75 computers in our institution for the students.

File Description	Document
Upload Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 11.48

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 75

File Description	Document
Upload supporting document	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 28.37

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
8.99	5.03	11.25	10.84	12.98

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 8.94

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
96	68	86	50	31

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 0.59

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
02	02	06	06	06

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 100

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
08	06	09	10	11

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
08	06	09	10	11

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 0

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
21	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 29

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
01	0	02	12	14

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 6.2

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
01	0	02	12	16

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The concept of alumni association evolved for needs from both the ends, i.e. academicians and professionals, in the aim of building a bridge between college life and career life, so that the fresher graduates are made proactive to face the current challenges of competitive professional world. Both the ends shall work hand in hand to help each other for achieving the goal. The idea took shape and formation of Alumni Association turned into reality.

The Alumni Association of Leela Devi Parasmal Sancheti Kanya Mahavidyalaya Vidhyawadi was formed in 1995. (Registration no. 43/1958-59).

OUR MISSION:

- To re-unite in the nest from where we grew and flew off.
- To build a bridge between college life and career life, so as to introduce present students to the professional world and to make them proactive to face the challenges that may emerge in their career path.
- To provide job opportunities to fresh bachelors through references of professionals.
- To conduct orientation and training programs to students on various topics to enhance their skills.
- To create awareness among students about the scope of their subject in the professional world.
- To provide a platform for students to develop their qualities.
- To participate in social welfare activities for social accountability.

PLAN OF ACTION:

- Conducting periodic meetings of the committee to chalk out plan of action.
- Conducting training sessions on industry practices and professional approach by industry professionals.
- Conducting personality development trainings, interview answering skills and confidence building programs.
- Interacting with unemployed ex- students to find probability of employment with reference of professionals.
- Conducting social welfare activities such as blood donation, health awareness programs, tree plantation, cleanliness drive etc.
- Re-unions of ex- students.

Felicitation of achievers.

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

The vision and mission of an institution is its guiding framework. It defines its goals and outcomes both at the macro and micro level. The leadership at helm in the form of the Governing Body works closely in tandem with the Principal of the college to ensure that the policies of the institution and its practices lead to its defined vision. The college is committed to make quality the defining element of education of the students and to offer an unparalleled educational journey that is intellectually, socially, and personally transformative. They also acknowledge that the vision and mission of the institution is dynamic and organic. It must modulate with the changing needs of its students and society at large college is. The college is committed to:

- To impart world-class higher education.
- To empower students to evolve as creative and intellectual professionals.
- To provide a conducive environment for collaborative opportunities between industry and academia.
- To evolve socially responsible women, sensitive and sensitized to green best practices.
- To raise outstanding citizens who bring value to society and contribute towards nation building.

File Description	Document
Upload Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

The key to effective management is in well-defined policies and procedures for the functioning of every aspect of college life. The college is affiliated by Jai Narayan Vyas University, Jodhpur and is governed by its ordinances and service rules. The Management Committee of the college, which is the top management of the institution, consists of academicians, entrepreneurs and management experts amongst other eminent citizens working for the Sanstha. There are staff representatives in the Management Committee on rotation as well. All decisions regarding vacant posts, advertisements and appointments are

taken by the Management Committee. They also approve and accord key policy and financial approvals and sanctions. The Principal is an interface between the Management Committee, the monitoring authority and the faculty, the implementing layer to facilitate the implementation of quality policy by providing the required financial, technical, logistics and human resource on regular basis. The Principal works in tandem with the Management Committee to ensure effective administration of the college. The Principal also ensures periodic proposals and reports are prepared and submitted to higher authorities at the Sanstha and the University. To ensure that governance, leadership, and faculty work closely together, a Steering Group of the College was formed in the year 2018 comprising of the Chairman, Principal and faculty conveners of the Infrastructure, Timetable, Green Action, Academic Planning, Workload, Sports, Attendance, Training and Placement Cell committees along with the coordinator, IQAC and Nodal Officer, Equal Opportunity Cell. This ensures timely planning and implementation and facilitates speedy approvals. The IQAC comprises of Teachers-in-Charge, administrative officials and alumni representatives who work in tandem to prepare the academic calendar, department budgets and activities prior to the commencement of the session. The Departments submit the same in a prescribed format, which is then compiled and sent for approval to the Management Committee. Strategic planning is done both at the macro and the micro level. Short-term and long-term action plans are formulated by the Committees of the Staff Council under the guidance of the parallel committees of the Management Committee. These plans specifically address the needs of the student community in the areas of infrastructure, annual activities, academic excellence, research and innovation, and placements.

File Description	Document
Upload Additional information	View Document

6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

The teaching and non-teaching staff is the foundation of the college and the college management and leadership work proactively to ensure their wellbeing by setting up effective welfare measures.

Child Education allowance: All Teaching and Non-Teaching employees have been reimbursed Child Education Allowance if their child studies at any one of Vidyawadi's three units.

Residential facility, food facility, gratuity and PF are provided to the employees of the institute as per MMSS norms.

Performance appraisal system for both teaching and non teaching staff.

File Description	Document
Upload Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 85.31

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
26	19	23	29	25

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
11	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Leela Devi Parasmal Sancheti Kanya Mahavidyalaya is a college affiliated by Jai Narayan Vyas University, Jodhpur. The College receives funds as fees. This fund is given under three heads – Salary, Other than Salary (Recurring Expenses) and Capital Expenses.

1. Budgeting: - College submits budget estimates to the funding authority every year forecasting the estimate for the forth coming financial year.
2. Revised Estimate: - During the year Budget Estimate are critically received and examined and necessary changes are adopted in the Budget Estimate for the present year based upon the expenditure incurred so far.
3. Funds received as fees under various sub heads utilized for the purpose for which it was collected as per GFR-2017 norms.
4. The Governing Body of the college constitutes Fee Review Committee which finalizes the fee structure.
5. Regular interaction with the Staff Council Committee conveners is done to ensure funds are utilized to the maximum extent possible.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality Assurance Cell was set up on 05 March 2019 to impart quality education. The entire process of assessment and accreditation gives the institution a bird's eye view of its growth as well as areas and opportunities for improvement. The IQAC works closely with departments and strategizes to improve policies, processes, and pedagogy to impart quality education to our students. IQAC has mandated the following for Departments and Committees:

1. Formation of well laid down policies for key areas of functioning which are uploaded on the college website for better dissemination.
2. Planning and submission of academic and Sports calendars prior to the commencement of the academic sessions.
3. Formation and meeting of Student faculty committees to assess mid-term coverage of syllabus amongst other issues.
4. Result analysis and remedial measures by departments.
5. Organisation of Parent teacher meets to elicit feedback from parents.
6. Formation of mentor-mentee groups and meeting of mentors and mentees as required
7. Organization of conferences, seminars, workshops, special talks that enhance the quality of education being imparted.
8. Setting up of an Emotional and Mentoring Counseling Committee which organizes workshops for students and faculty to deal with stress and anger management along with issues of low self-esteem.
9. Promotion of skill development short term courses, students, and faculty research projects.

File Description	Document
Upload Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2. Collaborative quality initiatives with other institution(s)/ membership of international**

networks

3.Participation in NIRF

4.any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc

Response: C. Any 2 of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

The college is committed to ensure a safe and secure environment for girls and since its inception, several measures and initiatives have been undertaken to promote gender equity and empowerment of women as per the Gender Sensitization Action Plan.

- CCTV Cameras and Deployment of Female Guards: Based on the feedback received via a safety survey of girl students, CCTV coverage was increased and female guards deployed in key areas.
- Girls Common Room: There is a spacious Girls Common Room with all the facilities for the students.
- Hostels for Girls: Two hostels with capacity of 80 beds each are available only for girls to provide a safe and spacious home like environment for outstation students.
- Counseling and Mentoring Committee: The committee works throughout the year to provide counseling for students to deal with anger and stress management and to deal with low self-esteem issues.
- Gender Sensitization and Legal Awareness: Activities are organized to spread awareness about gender issues and legal proceeding multiple times each session.
- Internal Complaints Committee: Leela Devi Parasmal Sancheti Kanya Mahavidyalaya has a ZERO tolerance policy against sexual harassment and bullying. The committee has been following due protocol in redressal of complaints and worked proactively towards increasing gender sensitization by organizing lectures by experts. It has also sought periodic feedback from students and is committed to ensuring a safe environment for girls within the college. Self defense courses are also organized in the college by the college's NCC units regularly.

Women Development Cell: A proactive Women Development Cell has organized various competitions and events to raise awareness of Women's issues in the past five years. Poster making competitions and Women's Day Essay writing competition are organized annually. Lectures to spread awareness about women's rights are also organized regularly in the college. Several events are organized including Awareness on Pre-Conception & Pre Natal-Diagnostics Techniques. A women's sports day is also organized annually in the college.

File Description	Document
Upload Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

We are committed to provide an inclusive environment for holistic growth which promotes evolution as sensitive and sensitized citizens of the country. Several measures and initiatives are adopted on an ongoing basis to enhance their understanding and appreciation of cultural, regional, linguistic, communal socioeconomic and other diversities.

The Centre for Performing Arts and Culture run by the Department of Arts, Leela Devi Parasmal Sancheti Kanya Mahavidyalaya, Vidyawadi seeks to promote performing arts and performance and cultural studies through its focus on image, direction, film, censorship, script, multimedia, narrative, play, intelligence, creativity, and other related areas.

National Service Scheme & National Cadet Corps

Students engage in community outreach activities throughout the year which foster greater cultural understanding and Community harmony.

Adoption of Villages: Leela Devi Parasmal Sancheti Kanya Mahavidyalaya, Vidyawadi takes immense pride in its initiatives to provide for its students, ample opportunities for advanced understanding of different cultures and communities. The college actively works to help and provide community services in Dhani and Kheemel village.

Sanskriti Kala Kendra: The Hindi Department had set up Sanskriti Kala Kendra with the aim of the overall development of the students. Besides giving them academic knowledge, the centre focuses to inculcate cultural and moral values among the students.

Equal Opportunity Cell: This cell works to foster inclusivity and enhance awareness of issues linked to persons with disability.

Celebrations of all festivals: The institute celebrates festivals in the campus in collaboration with other units and residence of Vidyawadi. Recently Diwali, Navratri, Krishna Janmashtmi, Ganesh Chaturthi, Gandhi Jayanti, Hindi Diwas and Independence Day were celebrated by the institute.

SC/ST/OBC Cell : The institute has a functioning SC, ST & OBC Cell to register complain and work in collaboration with other committees to make sure all students have equal opportunities.

File Description	Document
Upload Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

1. Title of the Practice

I. Improving Teaching – Learning Process

2. Goal

? To ensure the completion of syllabus according to the Academic Planner of each department

? To encourage teachers to adapt to technological advancements including ICT adoption in class room teaching.

? To improve pass percentage and enhance the number of ranks bagged by the college at the university level examinations

3. The Context

? The syllabus coverage in some cases is being hurried and towards the end of the year where information are being crammed at once. This sluggish coverage initially and hurried coverage later should be avoided giving enough time to student in comprehending the topics and assimilating the facts.

? The teachers find it difficult to keep pace with the techno – savvy student learners. It has become essential for some of the teachers to adapt to the latest pedagogic styles and include ICT in class room teaching. The mismatch between the student learner and the teacher in the use and comfort of handling varieties of tools available for teaching – learning needs to bridge.

4. The Practice

? Academic Planner along with the calendar of events is displayed on notice board for information to students.

? The teaching– learning committee along with the heads of different departments monitors the pace of coverage of the syllabus.

? Informal feedback is obtained from students regarding the content delivery by different teachers. The teaching – learning committee members and the class teachers hold frequent informal meetings.

? Frequent assignments, tests and evaluation are conducted to improve performance in the Semester – End Examinations.

? Seven class rooms are made ICT ready and many departments have the necessary tools for handling the class room teaching with the help of ICT.

? Computer expert staff trains the teachers in the use of Power Point Presentations, browsing the internet for useful resources, uploading content on the college website, use of Google Docs for information sharing, etc.

5. Evidence of Success

? Some of the teachers have adopted modern pedagogic styles and ICT in their classes.

? Some of the notes are shared through WhatsApp or Telegram group.

? Appropriately paced and timely completion of syllabus

? Increased attendance in the classes

? Improvement in results.

6. Problems Encountered and Resources Required.

? Development of animation based power point presentations in teaching, particularly in science subjects, has been hindered due to the want of in – house technical expertise.

? The demand for ICT resources is increasing and paucity of funds has been the biggest impediment which may dampen the spirit of technology adoption by teachers.

1. Title of the Practice:

II. Remedial classes for weak students

2. Goal

? To achieve the 100% result in university examinations

3. Process

? Every department selected a list of weaker students in their respective courses and trained them

4. Practice

? All the departments had their own schedule based on their timing and availability of the students.

5. Evidences

? Majority of the final year students were able to clear their papers and obtained their degree.

6. Problems Faced

? Students sometimes are not interested in staying back or do not come early enough for the extra classes. Mostly, staff had to compel or pressurize them to take up these classes which mostly led to cancellation in some departments.

7. Resources Required

? Awareness among students is required more. Special classes need to be conducted to improve their level of understanding of the subject.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness**7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words****Response:**

INSTITUTIONAL DISTINCTIVENESS In 1995 Leela Devi Parasmal Sancheti Kanya Mahavidyalaya was announced open in Vidyawadi with Arts and Commerce stream. In 2016 the Science stream was introduced for the benefit of the students desiring to study Science. In 2017 Integrated B.Ed program in Arts and Science were commenced on the campus. In 2021, Vidyawadi has already announced commencement of post graduation in 4 subjects from Science and Humanities. More subjects at Master's Level are on the anvil and soon the Sanstha will announce opening of PG classes in multiple disciplines. To sum up the academic introduction of higher education in Vidyawadi, it will not be hyperbolic to state that Vidyawadi is known for imparting quality education because it does not compromise on faculty capability, quality teaching and the discipline of students and faculty in the classroom. Salient Features:

? Interactive Flat Panels (IFP) - for audio-visual & online virtual classes.

? Workshops on Communicative English, Stress Management, Relationship Management, Personality development etc., are all integral part of higher education in Leela Devi Parasmal Sancheti Kanya Mahavidyalaya, Vidyawadi.

? Introducing new and emerging areas of knowledge to adorn women with an edge to compete with the world outside the four walls, is a top priority for Vidyawadi management. The vision and thrust of organization is reflected through the following key activities and initiatives: ? Student representation on various key statutory and non – statutory committees such as admission, IQAC, placement, internal programs committee and so on for their valuable suggestions and feedback. ? Active involvement in planning the logistics and setting up helpdesk at the time of admission to resolve queries of students and parents showing students empowerment.

? Participation in anti-ragging squad to provide trust and confidence in the institutional culture. ?
 Organising consulate visits/meetings to provide exposure for future opportunities ? Motivate to participate in various competitions and festivals to display talent in the area of performing arts, fine arts and literature.
 ? Organising intra and inter collegiate events in the area of finance, marketing, economics, mathematics and other subjects giving an opportunity to students to showcase their leadership skills. Activities under holistic development of students given in the following are integral part of Vidyawadi quality education:
 All Students Hostellers
 NSS, NCC
 Horse Riding, Karate, Shuffle dance, Cycling, Driving
 Vocal Music, Elocution, Debates, Anchoring and Communicative English.
 Dance Kathak, Instrumental Music
 Drawing and Painting, Rangoli
 Artistic expression
 Sports: Hockey, Basketball, Badminton, Table-tennis, Kho-Kho, Kabbadi, Softball, etc.
 Embroidery, Baking, Personal Grooming

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

Beginning its journey in 1995, LeelaDevi ParasmalSanchetiKanyaMahavidyalay, Vidyawaditoday is a college offering graduate and post-graduate programmes in a vast variety of disciplines such as Arts, Humanities, Sciences, Education and Commerce. LeelaDevi ParasmalSanchetiKanyaMahavidyalay's reputation today stands better than ever before.

Concluding Remarks :

Leela Devi ParasmalSanchetiKanyaMahavidyalay, being unique from its very inception and foundation has emerged as a benchmark of excellence and innovation for the rural area of Western Rajasthan. Simplicity and selfless service have remained institutional hallmarks, in tune with the ideology of our founders.

Despite working in rural backward area of Western Rajasthan, the institute is serving to women effectively. The college can demonstrate significant progress in all the spheres be it the teaching & learning, research, infrastructure or students' progression, owing to its strong governance and leadership. LeelaDevi ParasmalSanchetiKanyaMahavidyalayais keen to extend quality higher education to more and more women of the country. We would most humbly submit that LeelaDevi ParasmalSanchetiKanyaMahavidyalayahas played its part in improving and in preparing enlightened women with strong value-base to take up leadership roles in all walks of life. Groomed in the unique and comprehensive education of Leela Devi ParasmalSanchetiKanyaMahavidyalaya, its graduates are known for their leadership qualities and have held eminent position throughout India, and have by and large brought radical transformation in their families, organizations and surroundings.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Add on /Certificate/Value added programs offered during the last five years</p> <p>Answer before DVV Verification : 45 Answer After DVV Verification :9</p>																				
1.2.2	<p>Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years</p> <p>1.2.2.1. Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>540</td> <td>540</td> <td>540</td> <td>540</td> <td>540</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>276</td> <td>283</td> <td>310</td> <td>374</td> <td>267</td> </tr> </tbody> </table> <p>Remark : as per latest document</p>	2021-22	2020-21	2019-20	2018-19	2017-18	540	540	540	540	540	2021-22	2020-21	2019-20	2018-19	2017-18	276	283	310	374	267
2021-22	2020-21	2019-20	2018-19	2017-18																	
540	540	540	540	540																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
276	283	310	374	267																	
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships</p> <p>Answer before DVV Verification : 186 Answer after DVV Verification: 164</p> <p>Remark : as per the latest document</p>																				
2.4.1	<p>Percentage of full-time teachers against sanctioned posts during the last five years</p> <p>2.4.1.1. Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>37</td> <td>35</td> <td>33</td> <td>38</td> <td>23</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>29</td> <td>29</td> <td>25</td> <td>25</td> <td>26</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	37	35	33	38	23	2021-22	2020-21	2019-20	2018-19	2017-18	29	29	25	25	26
2021-22	2020-21	2019-20	2018-19	2017-18																	
37	35	33	38	23																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
29	29	25	25	26																	

Remark : as per the latest document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
19	19	19	18	15

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
16	17	17	16	11

Remark : as per the final observation

2.6.2 Pass percentage of Students during last five years

2.6.2.1. Number of final year students who passed the university examination year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
170	174	188	192	141

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
170	174	188	204	141

2.6.2.2. Number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
186	177	197	213	143

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
186	177	197	213	143

Remark : as per the latest document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
03	02	05	06	06

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
02	02	06	06	06

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
01	0	02	12	17

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
01	0	02	12	14

Remark : removing University level

2.Extended Profile Deviations

ID	Extended Questions										
1.1	<p>Number of students year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>861</td> <td>744</td> <td>719</td> <td>752</td> <td>627</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p>	2021-22	2020-21	2019-20	2018-19	2017-18	861	744	719	752	627
2021-22	2020-21	2019-20	2018-19	2017-18							
861	744	719	752	627							

2021-22	2020-21	2019-20	2018-19	2017-18
861	744	720	752	627

2.1 **Expenditure excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
35.20	24.16	36.04	35.20	35.64

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
35.3	24.16	37.3	34.20	42.1